# STOCKTON UNIFIED SCHOOL DISTRICT (SUSD) ELEMENTARY AND SECONDARY SCHOOL EMERGENCY RELIEF UPDATE (ESSER)

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## Presentation Objectives

- O1 understanding of the three types of ESSER funds
- Create common understanding of the allowable uses of the ESSER funds
- Provide an update on the the expended categories of the ESSER I,II, and III funds
- Provide updates on the department allocations and qualitative themes for the use of ESSER III funds



#### SUSD Vision & Mission

#### Mission

Our Mission is to graduate every student college, career, and community ready. In doing so we lift all youth out of circumstances of poverty and scarcity.

#### Our Goals

- Every child by the end of the 3rd grade will read and comprehend at the proficient level.
- Every child by the end of the 9th grade will demonstrate mastery of Algebra concepts and application.
- Every child by the end of the 12th grade will graduate and be college or career ready.

WE VALUE
LEARNING &
ACHIEVEMENT FOR
ALL STUDENTS

WE VALUE EQUITY,
DIVERSITY, &
INCLUSION

WE VALUE OUR
FAMILIES AS
PARTNERS IN THE
EDUCATION OF THEIR
STUDENTS



#### What are ESSER Funds?

The Coronavirus Aid, Relief, and Economic Security (CARES) Act provides funding to LEAs through the Elementary and Secondary School Emergency Relief (ESSER) Fund, to address the impact of COVID-19 on elementary and secondary schools.



# ESSER I, II, III



#### **ESSERI**

Corona Aid, Relief, and Economic Security (CARES) ACT

- Signed into law March 27, 2020
- Provided opportunities such as the Governor's Emergency Education Relief Fund. Elementary and Secondary School Emergency Relief (ESSER 1): and Higher Education Emergency Relief Fund
- Funding sunsets september 2022
- Expenditure reporting

#### **ESSER II**

Corona Response and Relief Supplemental ACT (CRRSA)

- Signed into law December 27, 2020
- Provides additional dollars under Elementary and Secondary School Emergency Relief Fund (ESSER II) and additional Higher Education Emergency Relief funds.
- Funds sunset September 2023
- Expenditure reporting

#### **ESSER III**

American Rescue Plan (ARP)

- Signed into law on March 11, 2021
- Provides additional dollars under Elementary and Secondary School Emergency Relief fund (ESSER III)
- Community input
- Written School Board approved plan
- Funding sunsets September
   2024
- Expenditure reporting

#### Allowable Use Of Funds - ESSER III

Additionally, Section 2001(e)(1) of the ARP Act requires an LEA to reserve not less than 20 percent of its ESSER III allocation (Resource Code 3214) to address the academic impact of lost instructional time through the implementation of evidence-based interventions. Allowable uses of this portion of funds are:

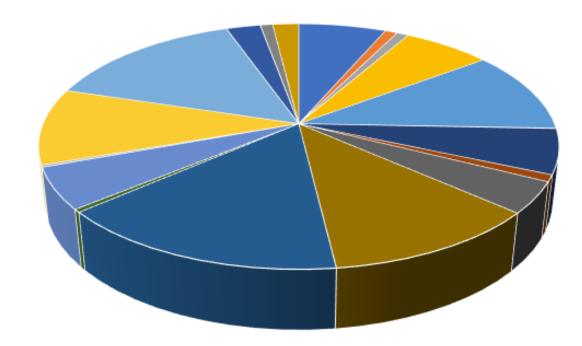
- Summer learning or summer enrichment
- Extended day
- Comprehensive afterschool programs
- Extended school year programs
- Evidence-based high dosage tutoring
- Full-Service Community Schools
- Mental health services and supports
- Adoption or integration of social emotional learning into the core curriculum/school day
- Other evidence-based interventions



# ESSERI

Activity	Amount Expended	Percentages
Business Admin	\$132,010	0.88%
Curriculum	\$889,491	5.90%
Food Services	\$1,629,911	10.81%
Health Services	\$1,744,643	11.57%
In Person Instruction	\$983,044	6.52%
Information Services	\$1,520,212	10.08%
Instructional	\$977,173	6.48%
Instructional Support	\$138,365	0.92%
Internal Audit	\$131,906	0.87%
M&O Grounds & Custodial	\$3,293	0.02%
Maintenance & Operations		
(Facilities)	\$2,238,346	14.84%
Non Capital equipment	\$136,817	0.91%
Non Instructional Supplies	\$291,896	1.94%
Other Classified	\$2,250	0.01%
Preschool	\$381,043	2.53%
Purchasing	\$815,570	5.41%
Risk Management	\$2,680	0.02%
School Admin	\$618,215	4.10%
SPED	\$38,843	0.26%
State & Federal	\$7,853	0.05%
Superintendent	\$60,513	0.40%
Transportation	\$2,338,239	15.50%
TOTAL	\$15,082,312	100.00%





- Instructional
- In Person Instruction
- Curriculum
- Health Services
- Purchasing
- Information Services
- Preschool
- Non Instructional Supplies

- Instructional Support
- Food Services
- Internal Audit
- Transportation
- Other Classified

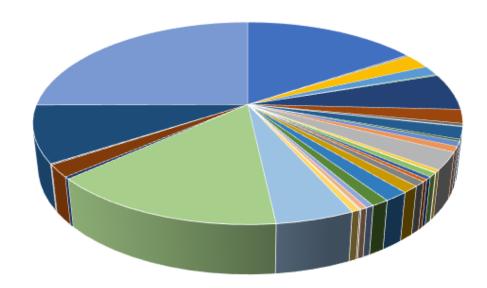
- Risk Management

- Business Admin
- State & Federal
- School Admin
- Superintendent
- SPED
- Maintenance & Operations (Facilities) M&O Grounds & Custodial
  - Non Capital equipment

Activity	Amount Expended	Percentages
Instructional	\$5,873,780	15.59
Instructional Support	\$1,672	0.00
Guidance Services	\$104,272	0.28
Business Admin	\$858,621	2.28
Personnel (HR)	\$591,436	1.57
M&0	\$71,660	0.19
Risk Management (Covid leave)	\$2,214,470	5.88
Food Services	\$831,066	2.21
Classified	\$157,123	0.42
State & Federal	\$38,169	0.10
Curriculum	\$721,975	1.92
Educ Equity	\$114,249	0.30
Ed Services	\$290,411	0.77
Student Support Services	\$333,390	0.88
School Admin	\$1,049,156	2.78
SPED (equipment)	\$152,662	0.41
SPED (CPI)	\$27,699	0.07
Mental Health	\$246,901	0.66
Health Services	\$158,524	0.42
Psychology	\$145,677	0.39
CWA	\$290,794	0.77
Transportation	\$422,733	1.12
Superintendent	\$596,999	1.58
Bus Services	\$424,696	1.13
Community Relations	\$189,085	0.50
Purchasing	\$157,146	0.42
Payroll	\$38,671	0.10
Risk Management	\$201,621	0.54
Information Services	\$1,876,372	4.98
Maintenance & Operations (Facilities)	\$5,688,895	15.10
M&O Grounds & Custodial	\$126,916	0.34
Security	\$730,263	1.94
Facilities (Planning)	\$49,564	0.13
Non Capital equipment	\$16,938	0.04
Non Instructional Supplies	\$3,432,408	9.11
Professional Services	\$5,363	0.01
In Person Incentive	\$9,446,804	25.07
Total	\$37,678,180	100.00

# ESSER II

#### ESSER II



- Instructional
- Business Admin
- Risk Management (Covid leave)
- State & Federal
- Ed Services
- SPED (equipment)
- Health Services
- Transportation
- Community Relations
- Risk Management
- M&O Grounds & Custodial
- Non Capital equipment

- Instructional Support
- Personnel (HR)
- Food Services
- Curriculum
- Student Support Services
- SPED (CPI)
- Psychology
- Superintendent
- Purchasing
- Information Services
- Security
- Non Instructional Supplies

- Guidance Services
- M&O (Laundry)
- Classified
- Educ Equity
- School Admin
- Mental Health
- CWA
- Bus Services
- Payroll
- Maintenance & Operations (Facilities)
- Facilities (Planning)
- Professional Services

# Stakeholder Feedback Summary

- LCAP data collected via virtual meetings and surveys from January through May 2021 provided general themes of what was needed in the Stockton Unified School District.
- Expanded Learning Opportunity meetings were hosted virtually that included a feedback survey, for parents, administrators, specialists, and instructional coaches.
- Feedback data was also taken from a community wide survey administered at the end of the 2020-2021 school year in June. This survey provided prompts designed around the structure of the Expanded Learning Opportunities (ELO) Grant.
- An additional community-wide survey was distributed in the fall 2021 via our social media platforms. The survey gathered input from community members, parents, and district classified and certificated personnel.

# High Priority Qualitative Themes

- Tutoring
- Intervention / instructional aides
- Library/books
- AVID
- Paraprofessionals / more staff / substitutation
   aides
- Bilingual / Dual Language Immersion support
- Additional training for classified and certificated employees
- Additional opportunities for growth
- Student incentives
- Additional workshops
- Update / Improve learning facilities



# High Priority Qualitative Themes

- Professional Development
- Technology
- Additional materials / resources
- Academic supports
- Parent supports / community liaisons / workshops
- Field trips
- Mental health / COVID testing vaccine / clinicians
- Facility repairs / improvements
- District Hotline Counseling / counselors
- Outdoor learning spaces
- Additional Nurses / Health Aides



# High Priority Qualitative Themes

- Sensory equipment
- Special Ed support
- Art/Music/Science Technology Engineer and Math
- English Learner Services
- Educational Equity
- Food / clothing closets / homelessness
- Campus cameras and alarms
- Student Safety
- Social Emotional Supports and Positive engagement
- College / Career
- Extracurricular activities / Sports





- Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools.
- LEA staff training and professional development on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency.
- Purchasing educational technology (including hardware, software, and connectivity) for students served by the LEA that aids in regular and substantive educational interactions between students and their classroom teachers, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.

#### Addressing the Impact of COVID 19 ESSER III - 80 Percent

Department	Activity	Amount
	Instructional	
Education Services	Supplies	\$1,282,000
	Facility	
<b>Business Services</b>	Improvements	\$50,004,380
Language Development	English Language	
Office	Learner Services	\$3,000,000
Student Services	<b>Health and Safety</b>	\$7,100,000
	Professional	
	Development	
Education Services	Learning	\$5,444,387
Information Systems	Technology	\$1,000,000
Curriculum	CTE	\$9,000,000
Curriculum	STEM	\$575,000
	Campus Safety	
Education Services	Monitors/Assistants	\$1,500,000
	<b>Human Resources</b>	
Human Resources	Recruitment	\$1,000,000
	Student Athletic	
Education Services	Program	\$2,000,000
Curriculum	ARTS	\$2,500,000
	Support &	
Education Services	Leadership	\$1,000,000
	Increase campus	
Safety Department	wide safety	\$7,000,000
Student Services	MTSS	\$10,000,000
Total		\$102,405,767.00



# Addressing the Impact of COVID 19 ESSER III - 20 Percent

Department	Activity	Amount
	Social-Emotional	
<b>Education and Student</b>	Learning and	
Services	Physical Activity	\$12,000,000
	Positive Behavior	
Child Welfare &	Interventions and	
Attendance	Support (PBIS)	\$3,000,000
	Increase Substitute	
Human Resources	Pool	\$3,000,000
Special Educaion	Special Education	\$3,000,000
Student Education		
Services	<b>Expanded Learning</b>	\$19,000,000
Total		\$40,000,000



# Addressing the Impact of COVID 19 ESSER III - Other

Department	Activity	Amount
Curriculum/LDO/Special		
Education	Assessments	\$6,250,000
	Food and	
Food & Nutrition	<b>Nutritional Services</b>	\$2,344,233
Business Services	<b>Business Services</b>	\$5,422,544
Total		\$ 14,016,777.00



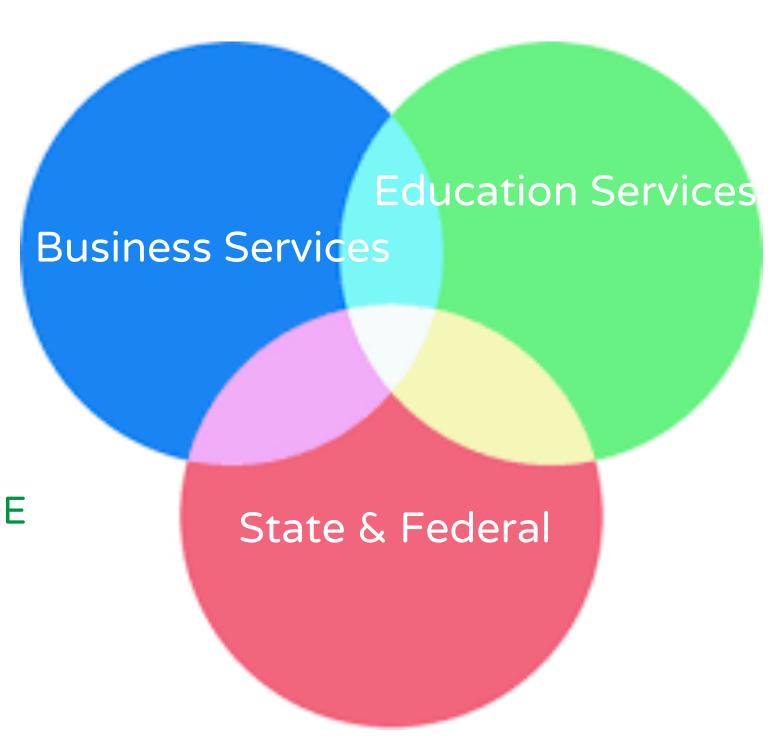
#### **ESSER III**

Activity	Allocation	Expensed as of 1/2023
Instructional Materials & Resources	\$1,282,000	
Facilities Improvements	\$50,004,380	
English Language Learner Supports	\$3,000,000	
Health & Safety	\$7,100,000	\$ 2,730.00
Professional Development	\$5,444,387	
Technology	\$1,000,000	
Career Technology Education Pathways	\$9,000,000	\$ 782,015.15
Engineer Career Pathways and STEM	\$575,000	
Campus Safety Monitor/Assistants	\$1,500,000	
Human Resources Recruitment	\$1,000,000	\$ 1,407,710.68
Student Athletic Program	\$2,000,000	
Arts	\$2,500,000	
Oversight supports– Education Services	\$1,000,000	
Increased Campus wide safety	\$7,000,000	
Multi-Tiered System of Supports MTSS	\$10,000,000	
Social Emotional Learning and Physical Activities	\$12,000,000	
Positive Behavior Interventions and Support (PBIS)	\$3,000,000	
Increase Substitute Pool	\$3,000,000	
Special Education	\$3,000,000	
Expanded Learning	\$19,000,000	\$ 605,951.31
Assessments	\$6,250,000	
Food and Nutritional Services	\$2,344,233	
Business Services	\$5,422,544	\$ 43,653.71
Total	\$156,422,544	\$ 2,842,060.85



### Internal Controls

- District School Board approved Plan
- Department level plans
- Reporting CDE requirements
- Assurance Monitoring
  - \$5K capital outlay need pre-approvals
     by CDE (general purpose equipment, buildings, and land, including material improvements)
     and 250K require pre-approved proposals to CDE
- Continuous monitoring of expenditures
  - Approval workflow allowable use of fund
- Procurement policies and procedures
- School Board approval of contracts/agreements



## Resources



01 <u>ESSER I</u>

02 ESSER II

03 ESSER III

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## ADDITIONAL RESOURCES



An An LEA may use ESSER funds for the broad range of activities listed in section 18003(d) of the CARES Act, section 313(d) of the CRRSA Act, and section 2001(e) of the ARP Act, based on guidance that what is allowable under one of the ESSER funds is allowable under all of the ESSER funds. Use of any ESSER funds (ESSER I, ESSER II, or ESSER III) must be in accordance with allowable uses in any of these three federal stimulus acts, and in alignment with the statutory purpose of the program: to prevent, prepare for, or respond to the COVID-19 pandemic.



- Any activity authorized by the Elementary and Secondary Education Act (ESEA), the Individuals with Disabilities Education Act (IDEA), the Adult Education and Family Literacy Act (AEFLA), or the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins) or the McKinney Vento Homeless Education Assistance Act.
- Coordinating preparedness and response efforts of LEA with state, local, tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses with other agencies to prevent, prepare for, and respond to coronavirus.
- Providing principals and other school leaders with the resources necessary to address the unique needs of their individual schools.



- Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
- Developing and implementing procedures and systems to improve the preparedness and response efforts of LEAs.
- LEA staff training and professional development on sanitation and minimizing the spread of infectious diseases.
- Purchasing supplies to sanitize and clean the facilities of an LEA, including buildings operated by such agency.

- Planning for, coordinating, and implementing activities during long-term closures, including how to provide meals, technology for online learning, guidance on IDEA requirements, and ensuring other educational services can continue to be provided consistent with all applicable requirements.
- Purchasing educational technology (including hardware, software, and connectivity) for students served by the LEA that aids in regular and substantive educational interactions between students and their classroom teachers, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment.
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools.



- Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
- Addressing learning loss among students, including low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children in foster care, of the local educational agency, including by—
  - Administering and using high-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction.
  - Implementing evidence-based activities to meet the comprehensive needs of students.
  - Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment.
  - Tracking student attendance and improving student engagement in distance education.



- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
- Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification, and other air cleaning, fans, control systems, and window and door repair and replacement.
- Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff
- Other activities that are necessary to maintain operations and continuity of services and continue to employ existing staff.